

NCAA Division I Institutional Performance Program
Best Practices for Locating Additional Local Data for Assessing Inclusion on Campus

Assumptions Regarding Inclusion Data in the NCAA Division I Institutional Performance Program Data Management System.

1. The provision of institutional demographics data in the NCAA Division I Institutional Performance Program (IPP) data management system is intended to provide a high-level view of inclusion-related data in the areas of participation rates, sports sponsorship, head and assistant coaches, and athletics department administrative leadership.
2. The provision of institutional demographics data is not intended as a substitute for the qualitative review of inclusion (i.e., gender equity or diversity) issues within an athletics department.
3. The institutional demographics data is not intended to be used as an assessment of an athletics department's performance regarding equitable treatment of student-athletes by gender, race and/or ethnicity.
4. As a best practice, each institution should conduct a qualitative inclusion review once every four years to fully assess its athletics department's performance regarding equitable treatment of student-athletes by gender, race and/or ethnicity.
5. As a best practice, each institution should collect data to assist in its assessment of its athletics department's performance regarding equitable treatment of student-athletes by gender, race and/or ethnicity. Suggested data collection is as follows:

Documents within the Data Management System.

1. One-In-Four Year Inclusion Review.
2. One-In-Four Year Inclusion Review Q and A.

At its July 2014 meeting, the NCAA Division I Committee on Institutional Performance recommended every active Division I institution's athletics department complete a one-in-four-year inclusion review. The committee noted this recommendation aligns with NCAA core values and the purpose of the IPP which is to enhance the student-athlete experience. The best practices document provides institutional leaders with guidance on additional qualitative data to assist them in the evaluation and oversight of their intercollegiate athletics program. Use of the one-in-four-year inclusion review will provide institutional leaders with qualitative data to assess the institution's and athletics department's environment for student-athletes, coaches and staff.

Documents and Information not Contained in the Data Management System.

Additional data that should be gathered locally on campus to provide additional information valuable to the evaluation of inclusion.

1. Treatment of Existing Teams and Student-Athletes.

- Policies.
 - a. Equipment/clothing/video and supplies.
 - b. Travel/per diem/mode/housing.
 - c. Housing/dining (do you offer student-athlete housing/training tables/snacks).
 - d. Media/publicity /marketing.
 - e. Medical (travel/non-traditional season/facilities/quality of personnel).
 - f. Strength and conditioning.
 - g. Recruitment.
 - h. Coaching (size of staff/ratio of full-time equivalent:student-athlete).
 - i. Academic tutors.
 - j. Facilities (practice/competitive/locker rooms/meeting rooms).
 - k. Scheduling/priority scheduling of practices and competitions.
 - l. Support (administration/video/operations).

2. Participation Opportunities.

The Data Management System provides unduplicated count of athletes reported to the NCAA, including those non-NCAA athletes that the institution is counting for participation opportunities (if reported to the NCAA). However, the institution may want to consider the following:

- a. Participation opportunities in non-NCAA sports (if not reported to the NCAA).
- b. Assessment of accommodation of interests and abilities by gender (are students being given the opportunity to participate in athletics as varsity or club sports)?

3. Financial Aid.

The Data Management System measures the percentage of unduplicated male to female athletes compared to percentage of athletics-based scholarship aid provided to male versus. female athletes (athletic scholarships). However, there are other aid types that should be considered by the institution.

- a. Summer school aid for entering freshmen (e.g., bridge programs).

- b. Summer school aid for continuing student-athletes.
 - c. Aid provided to exhausted eligibility student-athletes.
- 4. Equipment and Supplies.
 - a. Quality and sustainability.
 - b. Amount and availability.
 - c. Maintenance and replacement.
- 5. Scheduling of Games and Practice Times.
 - a. Number of regular season competitive events per sport.
 - b. The time of day competitive opportunities are scheduled.
 - c. Number and length of practiced opportunities.
 - d. The time of day practice opportunities are scheduled.
- 6. Travel and Per Diem.
 - a. Modes of transportation.
 - b. Housing furnished during travel.
 - c. Length of stay prior to and after competition.
 - d. Dining arrangement and per diem provided.
- 7. Opportunities to Receive Coaching and Assignment, Experience, and Compensation of Coaches.
 - a. Availability of coaching personnel.
 - b. Qualifications and compensation of coaches.
- 8. Opportunity to Receive Tutoring and Compensation of Tutors.

9. Provision of Locker Rooms, Practice and Competitive Facilities.
 - a. Quality and availability of locker rooms, including lockers, showers, restroom facilities.
 - b. Practice and competitive facilities.
 - c. Quality, availability, and exclusivity of use.
 - d. Maintenance and preparation.
10. Provision of Medical and Training Facilities and Services.
 - a. Insurance.
 - b. Availability and quality of training facilities.
 - c. Availability of medical personnel.
 - d. Availability and quality of athletic trainers.
11. Provision of Weight and Strength Conditioning.
 - a. Availability and quality of facilities.
 - b. Availability and quality of staff.
12. Provision of On-campus Housing and Dining Facilities and Services.
13. Publicity and Marketing.
 - a. Availability and quality of personnel.
 - b. Quantity and quality of publications.
 - c. Quantity and quality of other coverage.
 - d. Marketing support and materials.

14. Recruitment.
 - a. Opportunity to recruit.
 - b. Financial and other resources.
 - c. Benefits, opportunities and treatment of prospective student-athletes.
15. Support Services.
 - a. Administrative support (director of athletics/associate director of athletics, etc.).
 - b. Office space.
 - c. Clerical support.
 - d. Office equipment and supplies.