

Division I Academic Performance Program  
**Data Policy Updates and  
Cycle-Two Data Reviews**

Greg Dana  
Anne Rohlman

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**Session Objectives**

1. Understand APP data policy changes, rationales and implementation strategies.
2. Recognize areas of risk on your own campus based on lessons learned in APP data review cycle one.
3. Prepare for your upcoming cycle-two APP data review.

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**Session Outline**

1. APP Data Policy Updates.
  - General updates.
  - Fundamental APP data policy overview.
  - Data policy changes.
2. Lessons learned in cycle one of APP data reviews.
3. APP Cycle-Two Data Review plan.

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What's old? What's new?

## APP DATA POLICY

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### Average Four-Year APRs

	Four-Year Average
<b>Overall</b>	978 (+2)
<b>Baseball</b>	969 (+2)
<b>Men's Basketball</b>	961 (+4)
<b>Football</b>	956 (+5)
<b>Women's Basketball</b>	975 (+2)

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### Increased Graduates

Number of real graduates since 1995 versus number who would have graduated with no increase in GSR.

Year	Grads at 1995 Rate	Real Grads
1995	13,805	13,805
1996	14,000	14,200
1997	14,500	14,800
1998	14,800	15,200
1999	15,000	15,800
2000	15,200	16,200
2001	15,500	16,500
2002	15,800	16,800
2003	16,200	17,200
2004	16,800	18,800
2005	17,200	19,200
2006	17,500	19,000
2007	17,800	20,200

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## New Academic Portal

- Current technology is out of date (10 years old).
- New portal combines multiple systems into one interface.
- More flexibility for the membership.
  - Non-rate-related corrections.
  - Year-round adjustment processing.
  - Ad hoc reporting.
- Goal is to open for Fall 2016 data collection.

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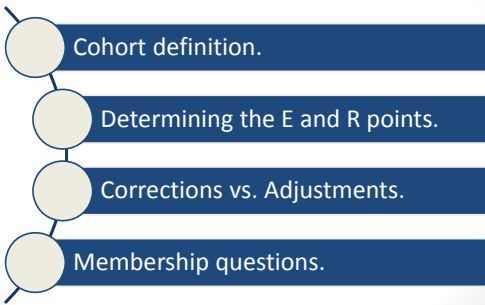
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## Data Policy 101



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## Cohort Definition

- APR cohort is comprised of student-athletes who:
  - Receive institutional financial aid based on athletics ability; and
  - Are enrolled FT as of fifth week of classes or official census date (whichever is earlier).

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## Cohort Application

- Noncounters who meet cohort definition included in cohort.
  - Medical noncounters.
  - Fifth-year student-athletes.
- SAs beyond five years of actual full-time enrollment and have exhausted eligibility not included in cohort.

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## Determining E and R

- Determining the eligibility and retention point.
  - What questions are you answering?

Academic Detail

Academic Year	Fall				GPA	Cum GPA
	Att.	Hours Earn	Rem	Rem		
2013-14	15.0	15.0	0.0	2.74	3.04	

Total Hours Required for Degree 120 Cumulative Credit Hours Earned Towards

Eligibility/Retention Status

Academic Eligibility Spring 2014 Yes

Retention Status Spring 2014 Yes

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## Membership Question

- Graduate MBB SA transfers to your institution to complete his eligibility. He is a 2/2 after the fall term. In the spring term he does not pass six hours and is not retained. How should he be reported?
- **Once SA graduates, he is always awarded the retention point.**
  - Fall: 2/2
  - Spring: 1/2

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## Correction vs. Adjustment

- | Correction   | Adjustment   |
|--|--|
| <ul style="list-style-type: none"><li>• Fix error or add new information.</li><li>• Documentation not required.</li><li>• May be requested for any year.</li><li>• Requested through APP Data Collection Portal.</li></ul> | <ul style="list-style-type: none"><li>• Request to discount lost eligibility or retention point.</li><li>• Must provide documentation.</li><li>• May be requested for any year in multiyear APR cohort.</li><li>• Requested through LSDB/ waiver portal; processed by staff.</li></ul> |



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## Correction or Adjustment?

- We incorrectly entered SA's GPA.
  - **Correction.**
- SA did not earn eligibility point, but suffered incapacitating illness during term.
  - **Adjustment.**
- SA did not earn a retention point, but qualified for a missed-term exception.
  - **Automatic Adjustment – Entered in APP Data Collection Portal during data submission.**

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## APP Data Policy Updates



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New APR cohort definition for the running sports.

## TRACK AND CROSS COUNTRY

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### New Cohort Definition for Track and Cross Country

- Effective with 2014-15 APP data submitted in fall 2015.
- Why the change?
  - Unduly burdensome on campus practitioners.
  - Data reviews revealed inconsistent application.
  - Goal to produce more accurate data.
  - Data analysis.

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### Data Analysis

Correlation between indoor and outdoor squads extremely strong.

- Correlation for men's squads = .94
- Correlation for women's squads = .98

Correlation between cross country and indoor/outdoor squads not strong enough.

- Correlation for men's and women's squads = .70

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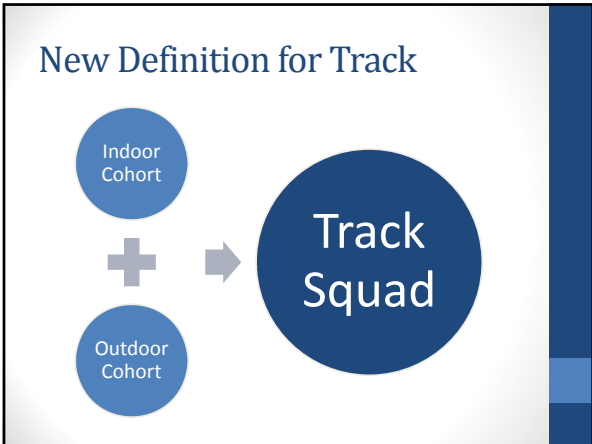
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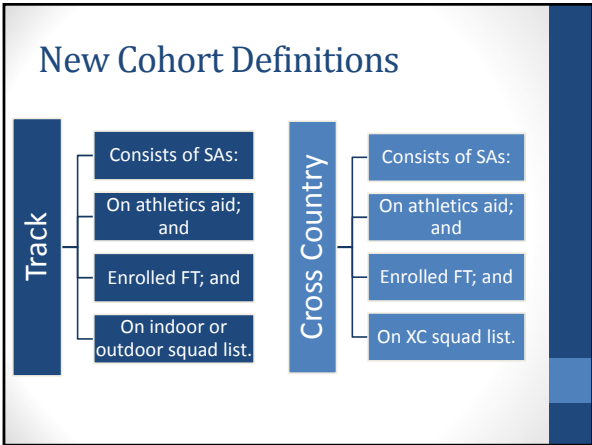
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### Determining Cohorts

FT?	Received Aid?	On Squad List?	Which Cohort(s)?
Yes.	No.	XC, Indoor, Outdoor.	None.
Yes.	Yes.	XC & Indoor.	XC, Track.
Yes.	Yes.	Indoor, Outdoor.	Track.
Yes.	Yes.	Football, Outdoor.	?

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New Track and Cross Country APR Cohorts.

## APPLICATION CHALLENGES

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### Application Challenges

- Guiding Principle:
  - New definition should not disadvantage a team because of the other team's preexisting status.
- New definition and combination of teams creates challenges when determining penalties and access to postseason competition.
  - Penalty structure is progressive and cumulative.

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### Progression

Penalty Structure

```
graph LR; L1[Level One] --> L2[Level Two]; L2 --> L3[Level Three]
```

Loss of Postseason Access Structure

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graph LR; F1[First Occasion] --> S2[Second Occasion]; S2 --> S2p[Second Occasion +]
```

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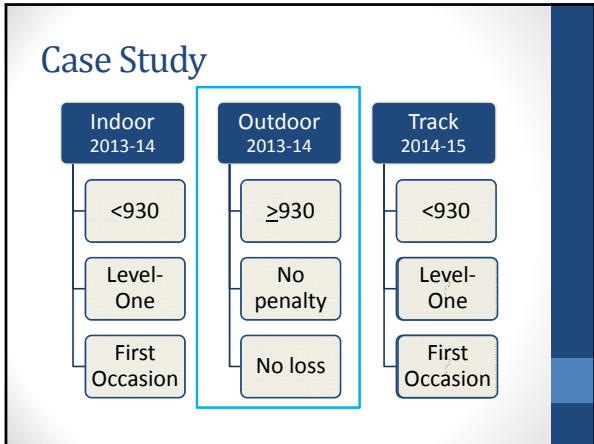
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### Mission Filter

- Allows team to avoid loss of access to postseason if:
  - 1<sup>st</sup> time team falls below threshold; and
  - Institution in bottom 15% of resources; and
  - Team's four-year GSR is  $\geq 50\%$ .
- A team may only use the mission filter on the first occasion it falls below the threshold.
  - May the new track squad use the filter?

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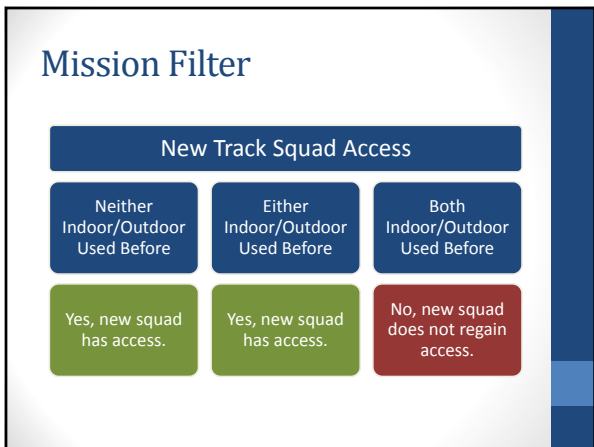
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## Improvement Filter

- Allows a team subject to level two or three penalties or second or more occasion loss of postseason to avoid penalties or loss of access to postseason if:
  - Team has a two-year average of  $\geq 950$ .
- How is the average determined?

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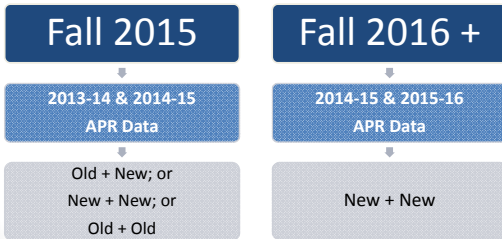
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## Improvement Filter

Which cohort definition will be used to determine the two-year average:



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Clarification of Policy

## PROFESSIONAL ATHLETICS ADJUSTMENT

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### Professional Athletics Adjustment

- APR Adjustment Directive stipulates that a SA is eligible for the professional athletics adjustment, if he or she:
  - Completed the term.
  - Earned the eligibility point.
  - Was not retained due to participation in professional sports as a vocation.
    - The participation must be documented.

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### Professional Athletics Adjustment

- MBB SA completes the spring term and earns the eligibility point. During the summer, he signs a professional contract with an international basketball team.
- Yes, the student-athlete's participation in professional athletics as a vocation prevented his return to the institution in the next academic term.

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### Membership Question

- FB SA completes the fall term and earns the eligibility point. He does not return for the spring term so he can train for the NFL draft. He is drafted and signs a contract in May.
- Does he qualify for the adjustment?
- Staff Interpretation: No, training does not equate to participation in athletics as a vocation.

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## Professional Athletics Adjustment

- Subcommittee on Data reviewed the staff interpretation and determined current policy dictates:
  1. The adjustment may only be applied if participation in professional athletics as a vocation prevented the SA from returning in the next term by the institution's fifth week of class or census date, whichever is earlier.
  2. Training for the draft, participating in combine activities or signing with an agent do not constitute participation in professional athletics as a vocation.

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## Professional Athletics Adjustment

- The subcommittee noted:
  - Original intent was to allow flexibility while also enhancing the number of SAs who graduate prior to leaving for professional athletics.
  - SAs who are not eligible for the adjustment may earn a delayed graduation point.
- Determination due to varying application amongst the membership.
  - Applicable fall 2016 (2015-16 data).
  - Not required to correct previous years' data.

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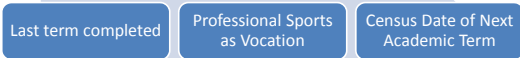
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## Membership Question

- MSOC SA is drafted in the second week of our spring term, prior to the census date. He withdraws to join the professional team.
- Yes, assuming all other criteria are met.



- What if he left after the census date?

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## CYCLE-TWO DATA REVIEWS

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### Data Reviews - Lesson Learned in Cycle One Lesson #1

- Process matters.

```
graph LR; S1[Step 1] --> S2[Step 2]; S2 --> S3[Step 3];
```

- Eligibility certification process.
- Collecting and Reporting APP Data
  - Step by Step.
  - Assign roles and responsibilities.

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### Lesson Learned #2

- Certification forms
  - Does your form track every PTD requirement?
  - Does it show how each requirement was met?
  - Does your form note major changes?
  - Total hours vs degree-applicable hours

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### Lesson Learned #3

- Degree applicability
  - Non-required minors.
  - Non-required, required pre-requisites.
  - Changing majors, lost credits.
  - Multiple foreign language options.
  - Good students who “get ahead”.
  - Are your buckets already full?

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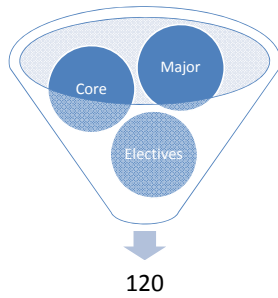
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### Are Your Buckets Full?



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### Lesson Learned #4

- Retention issues
- Withdrawal dates.
- Documenting the transfer adjustment.
- Professional athletics adjustments.



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### Lesson Learned #5

- Cohort errors
  - Involvement of the financial aid department.
  - Timing; when are squad lists complete?

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### Lesson Learned #6

- Data Collection and Reporting
  - Separation of duties.
  - Staff turnover.
    - Who can help in times of transition?
  - Who else on campus can help?

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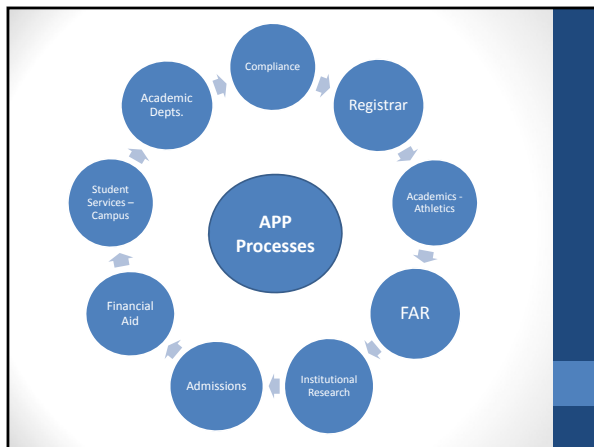
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### Data Review Cycle Two

- Who: Everyone!
- What: Another Data Review!
- Where: Your campus!
- Why: See the next 3 slides!
- When: Starting May 2015!

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### Data Review Cycle Two

- Foundational Principles
  - To ensure the accuracy of APP data used for identifying institutions and teams of excellence or deficiency under the APP.
  - To ensure that Division I institutions are accurately certifying student-athletes for NCAA purposes.
  - To ensure that all Division I institutions and any Division II and Division III institutions that sponsor a Division I sport receive some level of review each ten year cycle.

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### Data Review Cycle Two

- Foundational Principles (continued)
  - To ensure high quality service to the Division I membership, including providing assistance to institutions as needed in their efforts to collect and report accurate APP data.
  - To reduce unnecessary burden on institutions that have a demonstrated history of accurately certifying student-athletes and producing accurate APP and Graduation Success Rate (GSR) data.

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### Data Review Cycle Two

- Foundational Principles (continued)
  - To assist new Division I institutions during the transition period.
  - To demonstrate financial stewardship by deploying resources proportionate to the possibility of identifying issues or errors in submitted data.

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### Data Review Cycle Two

- How institutions are selected:
  - Institutions with large numbers of corrections in previous reviews, based on subcommittee recommendation
  - Elapsed time since last review
  - Teams near APP penalty benchmarks
  - Transitioning institutions
  - Random selection.

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### What We Review

- Cohort.
- Eligibility.
- Retention.
- GSR.
- Multisport.
- CC/Track (for now).
- Delayed-grad points.
- 2-4 transfer data.

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### What Is Different in Cycle Two

- Sample sizes
  - Smaller.
  - More targeted (transfer, upperclassmen, etc.).
- Expand where needed once review begins.
- Some institutions will begin with expanded reviews based on subcommittee recommendation.

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### Data Review Cycle Two

- Rationale
  - Reduce the burden on campus;
  - Focus on the student-athletes most likely to present APP data errors.

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### Resources

- US!
  - Teleconferences.
  - Partnership with conference offices.
  - What else can we do to help you prepare?

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## Contact Us

- **Binh Nguyen**
  - [bnnguyen@ncaa.org](mailto:bnnguyen@ncaa.org)
  - Data collection oversight.
- **Maria DeJulio**
  - [mdejulio@ncaa.org](mailto:mdejulio@ncaa.org)
  - GSR, APP corrections, etc.
- **Anne Rohlman**
  - [arohlman@ncaa.org](mailto:arohlman@ncaa.org)
  - Data-related issues.
  - APR & GSR deadline extensions and reinstatement for championships.
  - APR Adjustments
- **Greg Dana**
  - [gdana@ncaa.org](mailto:gdana@ncaa.org)
  - APP data reviews.
- **Katy Yurk**
  - [kyurk@ncaa.org](mailto:kyurk@ncaa.org)
  - Level-One, -Two and -Three penalties and postseason ineligibility waivers.
  - APR Improvement Plans.

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## Please Provide Your Feedback

In the NCAA Events App:

1. Select this session from the Events menu.
2. Select the Survey link.
3. Answer the questions related to content provided in this session.

Thank you for helping us make Regional Rules Seminars better!

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